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SCHOOL ECOBAROMETER DEVELOPMENT ANALYSIS AS A BASIC TOOL FOR ENVIRONMENTAL PLANNING IN SPAIN

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Abstract

The main aim of this work is to make an analysis of the school Ecobarometer application, as a basic diagnostic tool for knowledge, perception and environment disposition in order to establish environmental education actions, and to present our proposal of school ecobarometer.

When the studies about the environmental conscience turn out to be exceptional studies, and at the contrary they are done monitoring the evolution of attitudes, principles and citizens' behaviour in environment issues, we can reach important progress in investigation strategies, expressed in the form of "Ecobarometers". The objective of these public opinion analysis tools is studying, by means of regular surveys (generally one per year), the different dimensions of the environmental conscience, elaborating corresponding environmental indicators.

The methodology we used in this research has both qualitative and quantitative features. The results we obtained are focused on the proposal of a Shool Ecobarometer that can be used as a basic tool for environmental planning.

Keywords: School Ecobarometer, Environmental education, environmental planning